| **Student: Isabella** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that poor people are not at fault for not having good education.** * **Nice signposting at the top of your speech.** * **Good work on offering alternatives to poor people.** * **Good work on explaining that these people live in desperate conditions.**   **2:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to explain the conditions for poverty.** * **Try to explain already existing natural alternatives for poor people as well.** * **Minimize the pauses in your speech.** * **When you explain that they need to steal to survive - try to show that other alternatives are not accessible to them.** | |

| **Student: Alexis** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of how unfair two people who committed the same crime are punished differently.** * **Good work on explaining that poor people can prioritize survival instead of other options.** * **1:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to explain what alternatives are available for them.** * **Try to talk about how poor people are treated in society.** * **Try to make transition between different parts of your speech more smooth.** * **We need to speak for longer.** | |

| **Student: Astrea** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that poor people live in conditions that don't allow them to exercise other options.** * **Nice work on explaining that you have no alternative as a poor person.** * **Nice work on explaining that poor people have more responsibilities and not enough money.**   **1:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to speak for longer.** * **Try to make and maintain eye contact with the audience. Try to also emphasize your ideas a bit more.** * **Try to speak louder.** | |

| **Student: Victor** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that victims are directly affected by the crime.** * **Nice work on explaining that poor people have alternatives for the poor people.** * **Good work on explaining that for people to learn they need to be punished so they improve their behavior.** * **Good overall structure for the speech.** * **2:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make and maintain eye contact.** * **Try to minimize the random pauses in the middle of your speeches.** * **You are repeating ideas about the victims suffering as a result of crime.** | |

| **Student: Chloe** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that poverty reduces a lot of options for poor people.** * **Good work on explaining that their ability to survive is difficult with these constraints and especially with punishment.** * **Good work on explaining that poor people are raised in a bad environment.** * **Good work on explaining that we are already punishing them by creating conditions that enable them to be poor.** * **2:54** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to structure your responses in a better way.** * **Try to illustrate what happens when punishment is given. Talk about how they are forced to leave their family, lose their jobs and also miss out on future opportunities.** * **Try to emphasize the alternative options available to these people.** | |

| **Student: Isabella Song** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on illustrating the scenario of a person who steals.** * **Good work on explaining the right to private property.** * **Good structure for your speech.** * **Nice work on explaining that people need to be deterred and that will happen from punishment.** * **2:18** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to illustrate why it is unfair to the victims.** * **Try to compare ideas more directly. Also speak louder.** * **Try to explain the effect of punishment.** | |

| **Student: Abigail** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that poor people are in desperate conditions and have no alternatives.** * **Nice structure of the speech.** * **Good work on explaining that there are alternatives for poor people.** * **Good work on explaining the stigma against poor people.** * **Good speech overall.** * **1:55** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to show why the alternatives are not that accessible for them.** * **You need to respond to the POI. A lot of poor people also do not have a house.** | |

| **Student: Cecilia** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that specific options are available for poor people.** * **Good work on explaining that there is a clear victim in stealing like a store owner.** * **Nice work on explaining that people who steal won’t know the consequences of stealing if they aren’t punished.** * **2:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Your analysis on getting jobs being easier is not always applicable for a lot of people. Explain why even then they should still be punished.** * **Try to explain exactly how poor people are able to improve their condition on your side.** | |

| **Student: Elise** |
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| **Topic: That we would not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration of how money that comes from the government goes in the context of poor people.** * **Nice work on explaining that poor people don’t have adequate support.** * **Nice work on explaining that people are less likely to impersonate poor people.** * **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize random pauses in your speech.** * **You are using a lot of imaginary scenarios in your speech. Focus on more reasoning and less imaginary cases.** * **You need to be a little bit more structured in your speech.** * **You need more explicit comparisons. Try to show why your world is better than your world. Why your alternative to punishment works.** | |